

FAIRFIELD HIGH SCHOOL

Empowering *everyone* to achieve their personal best

Our core purpose – outstanding teaching and learning

Ensuring long-term growth and development for FHS as an organisation and for individuals

- Developing and jointly leading the Golden Valley Partnership so that we work together to ensure top-class education for every child
- Engaging with the wider community in Herefordshire and beyond to broaden the horizons of our students and offer new opportunities to staff
- Developing staff expertise so that everyone experiences personal achievement and professional growth
- Commitment to creative and innovative learning across the curriculum
- Increasing student numbers so that the school is financially sustainable in the long term and more children get the chance to have the Fairfield Experience
- Strategic site plan development so that facilities are fit for purpose
- Clear strategic staffing structure to meet future needs and offer opportunities for development.

Maintaining outstanding expectations and aspirations

- Outstanding teaching is the norm, leading to exceptional learning
- Every child achieves as much as possible
- Challenge for all
- Ambition and drive to maintain progress and standards at the current high level
- Rich and welcoming learning environment congruent with our inclusive ethos
- Broad and creative curriculum for all in both key stages
- Positive messages inside and outside of school
- Every student enabled to achieve through whole school commitment to literacy and numeracy
- Students exceed expectations and are inspired to follow their dreams

Leadership and accountability at all levels for staff, students and governors

- Students are encouraged to become actively involved in their learning and in the running of the school
- Staff lead the learning in their classrooms and empower students to become independent and take risks
- Staff are reflective practitioners who are supported and developed through effective appraisal
- Students are increasingly encouraged to take responsibility for their own behaviour, attendance and work ethic with support from staff
- Governors regularly engage with staff and students, are integral to the life of the school and effectively hold it to account
- Individual and team leadership at all levels inspires and empowers staff and students to take responsibility for achieving their personal best