

Year 7 Literacy and Numeracy 'Catch up' Strategy and Funding Report (2015-2016)

The Year 7 catch up funding provided schools with £500 for each Year 7 student who did not achieve at least a Level 4 in Reading and/or Maths at the end of Key Stage 2.

Fairfield High School was allocated £1,500 in funding, in the 2015-2016 academic year, for 3 students who met the criteria in either Reading or Maths. This funding, as the name suggests, was to help these students to 'catch up' with their peers during their first year at Fairfield.

The objectives of the funding:

- To close the attainment gap by providing intensive literacy and numeracy support to students entitled to catch up Premium
- To raise self-esteem and aspirations of students entitled to Catch up Premium
- To enhance existing provision
- To identify concerns and target intervention and support to accelerate progress
- To ensure that parents are informed and involved where appropriate.

How we spent the 2015-16 funding:

Item	Intervention Cost
Specialist TA led intervention group.	£560.00
Catch up numeracy intervention My Maths IT package.	£550.00
Specialist teacher led 1:1 intervention sessions.	£522.00
Total Spending	£1632.00

What effect did the expenditure have on the attainment and progress of students for whom it was allocated?

Success measure	Impact
The % of students who moved from below Level 4 at the beginning of Year 7 in English to Level 4 and above at the end of Year 7.	100% of students eligible for catch up premium are working at Level 4 or above at the end of Year 7.
The % of students who moved from below Level 4 at the beginning of Year 7 in Maths to Level 4 and above at the end of Year 7.	66% of students eligible for catch up premium are working at Level 4 or above at the end of Year 7 and 100% have made progress in Maths.

Those students who were unable to attain Level 4 in numeracy will be given further support and interventions in Year 8.

Year 7 Catch Up Funding 2016 – 2017

Due to the decision by the Department of Education to not use the existing system of Levels of Achievement we are unable, at this time, to say exactly how many students will be eligible for 'Catch Up' funding in the next academic year or how much 'Catch Up' funding will be made available to support each student.

However, CATs data has been analysed and new students have been tested to ascertain their levels of ability in literacy and numeracy and, as always, we will ensure that students who need intervention support in literacy and numeracy will obtain a targeted package of support. A planned intervention programme is already in place and been implemented to support and enable students who have literacy and numeracy difficulties.